

Year 3 – Local Area

LKS2 Autumn 1

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
A local history study.	Investigate and interpret the past	<p>Use evidence to ask questions and find answers to questions about the past.</p> <p>Suggest suitable sources of evidence for historical enquiries.</p> <p>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p>	<p>I know how Appleton has changed over time</p> <p>I know how maps can show the history of Appleton</p> <p>I know how to use online mapping (Google Earth) to investigate the local area</p> <p>I know how to use photographs to show evidence of the past</p>	<p>Appleton Past Chronology Investigate Changes Similarities Differences Place names Viking Roman Saxon Celtic Canal Bridgewater Canal James Brindley Duke of Bridgewater Navvies Industrial Revolution Timeline Warrington Landmark Photographs Evidence Enquiry Local area Oliver Cromwell Queen Victoria The Great Exhibition</p>
	Build an overview of world history	Describe changes that have happened in the locality of the school throughout history.	<p>I know how Broomfields and Cobbs got their names</p> <p>I know how to find out how places got their names</p>	
	Understand chronology	<p>Understand the concept of change over time, representing this, along with evidence, on a time line.</p> <p>Use dates and terms to describe events.</p>	<p>I know examples of Celtic, Roman, Saxon and Viking towns or cities</p> <p>I know what was in the local area in the past</p>	
	Communicate historically	<p>Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> • dates • time period • era • change • chronology. 	<p>I know what is in the local area now</p> <p>I know what a canal was used for in the past</p> <p>I know why the Bridgewater canal was built</p> <p>I know who James Brindley was</p> <p>I know the achievements of James Brindley</p> <p>I know key dates and events for the building of the Bridgewater canal</p>	

Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.

I know why Warrington has the Golden Gates

I know who Oliver Cromwell was

I know who Queen Victoria was

I know what the Great Exhibition was