

Year 3 – Geography Local Area – I’m a Year 3 pupil, can you get me out of here?

LKS2 Autumn

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
<ul style="list-style-type: none"> Locate the world’s countries, with a focus on Europe and countries of particular interest to pupils. Identify key geographical features of the countries of the United Kingdom, and show an understanding of how some of these aspects have changed over time. Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1). Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. 	Investigate places	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Explain own views about locations, giving reasons.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time.</p>	<p>I know where Appleton is in the World</p> <p>I know the names of the seven continents</p> <p>I know how to locate the seven continents on a world map</p> <p>I know how to locate countries using online interactive maps</p> <p>I know that Appleton is in Europe</p> <p>I know the name of some European countries and can place them on a map</p> <p>I know the names of some of the capital cities of Europe</p> <p>I know how to research information about a European country</p> <p>I know: population, language, flag, currency, tourism, food, culture for a chosen European country</p>	<p>World</p> <p>Continent (N America, S America, Africa, Asia, Europe, Oceania , Antarctica)</p> <p>Ocean</p> <p>North Atlantic</p> <p>South Atlantic</p> <p>North Pacific</p> <p>South Pacific</p> <p>Indian</p> <p>Arctic</p> <p>Atlas</p> <p>Map</p> <p>European</p> <p>Country</p> <p>Capital City</p> <p>Population</p> <p>Language</p> <p>Culture</p> <p>Tourism</p> <p>Currency</p> <p>Flag</p> <p>United Kingdom</p> <p>Region</p> <p>County</p> <p>City</p> <p>Town</p> <p>Village</p> <p>Appleton</p>

<ul style="list-style-type: none"> Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world. <p>Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.</p>	Investigate patterns	Describe how the locality of the school has changed over time.	<p>I know where the United Kingdom is in Europe</p> <p>I know the names of the four parts of the United Kingdom</p> <p>I know the regions of England</p> <p>I know that Appleton is in the county of Cheshire</p> <p>I know that Appleton is in the town of Warrington</p> <p>I know the difference between: town, county, country, continent</p> <p>I know through a field study the land use of the local area</p> <p>I know how to represent my results using a graph – including on computer</p> <p>I know how to interpret information from a graph to answer questions</p> <p>I know how to use digital images to investigate landuse</p> <p>I know how to use coordinates to reference a points on an ordnance survey maps</p> <p>I know how to use eight points of a compass to describe the location of specific places or symbols</p>	<p>Interactive map</p> <p>Maps</p> <p>Research</p> <p>Information</p> <p>Field trip</p> <p>Maps</p> <p>Land use</p> <p>Popular</p> <p>Amenities</p> <p>Services</p> <p>Businesses</p> <p>Shops</p> <p>Key</p> <p>Physical features</p> <p>Human features</p> <p>Graph</p> <p>Compass</p> <p>Coordinates</p> <p>Ordnance survey</p> <p>4 Figure Grid references</p> <p>Northings</p> <p>Eastings</p> <p>Symbols</p> <p>Attractions</p> <p>Leisure</p> <p>Facilities</p>
	Communicate geographically	<p>Describe key aspects of:</p> <ul style="list-style-type: none"> human geography, including: settlements and land use. <p>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world</p>		

			<p>I know how to use a key to understand what symbols mean on a variety of maps</p> <p>I know why people would want to visit my local area</p>	
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