

Autumn term

Spring term

Summer term

# Year 3 – MFL

## LKS2

Breadth	Concept	Milestone 2 (Years 3&4)	Knowledge	Vocabulary
<p>In the chosen language of French, skills covered include:</p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> </ul> <ul style="list-style-type: none"> <li>• Language learning skills: speak confidently, identify key sounds, ask a question with intonation, read some familiar words, copywrite familiar words take risks, have a positive attitude, make educated guesses, make links with other languages</li> </ul> <p>Speak confidently (words and phrases), imitate pronunciation, ask a question accurately, listen attentively, use actions to aid memory, recall and use</p>	<p><b>Skill descriptors from Primary Languages Network’s scheme of work, linked to DfE attainment targets.</b></p> <p><b>Listening:</b> Can understand a few familiar spoken words and phrases (Sound spelling: Can identify specific sound and phonemes)</p>	<p>L - Can identify and respond to the name question</p> <p>L - Can identify accurately four numbers between 1-10</p> <p>L – Can understand colours I hear</p> <p>L - Can respond physically to a classroom command in class.</p> <p>L - Can identify four days of the week</p> <p>L - Can identify five months of the year</p> <p>L - Can identify four familiar animal nouns</p> <p>L – Can listen to a story about animals I see on the way to school</p> <p>L - Can identify, understand and respond to three of the following items: a greeting, and</p>	<p>I know how to say and write hello and goodbye in French</p> <p>I know how to say how I am feeling and ask someone how they are feeling.</p> <p>I know when someone is asking what my name is and can introduce myself.</p> <p>I know how to count up to 11 and understand numbers I hear and read.</p> <p>I know how to write some numbers accurately.</p> <p>I know how to pronounce some sounds in colour words.</p> <p>I know how to respond to a classroom command.</p> <p>I know some days of the week and months of the year.</p> <p>I know some facts about Christmas.</p> <p>I know some animal nouns.</p>	<p>Greeting/Farewell (<i>Bonjour! Au revoir!</i>)</p> <p><i>Comment ça va? Ça va bien/mal/comme ça comme ça.</i></p> <p>Asking and answering what your name is (<i>Comment t’appelles-tu? Je m’appelle...</i>)</p> <p>Numbers 1-10</p> <p>Colour words</p> <p>Days of the week</p> <p>Months of the year</p> <p>Classroom commands e.g. <i>Levez-vous!</i></p> <p>Animal names and plural forms</p> <p><i>Un/une...c’est mon animal préféré.</i></p>

<p>prior learning, make links with English and home languages. As above</p> <ul style="list-style-type: none"> <li>Intercultural understanding: Greetings, Christmas Carnival, Easter Aliens in France topic – map and place names</li> </ul>		<p>the questions “How are you?” “What are you called?” “How old are you?”</p> <p>L – Can listen to the story ‘The Hungry Giant’</p> <p>L – Can listen to a story about going on a picnic</p>	<p>I know how to ask the question ‘What is it?’ and answer by saying ‘It is a ___’</p> <p>I know how to say my favourite animal.</p> <p>I know how to recognise some animal nouns in the plural.</p> <p>I know how to join in with a story using actions.</p> <p>I know how to use a model to write a sentence about animals</p> <p>I know about the tradition of Carnival</p> <hr/> <p>I know how to recall numbers 0-11 and can extend to 15</p> <p>I know how to recall personal information questions from Autumn 1.</p> <p>I know how to say how old I am.</p> <p>I know how to ask ‘How old are you?’</p> <p>I know how to write dates in French.</p> <p>I can use and understand Easter related vocabulary.</p> <hr/> <p>I can say familiar fruit and vegetable names.</p> <p>I can recall numbers to 15.</p>	<p><i>Quel âge as-tu? J’ai 7/8 ans.</i></p> <p>Numbers 11-15</p> <p>Fruit names</p> <p>I want <i>Je veux...</i></p> <p>I would like...please <i>Je voudrais... s’il vous plait</i></p> <p>Conjunction ‘and’ <i>et</i></p> <p>Picnic food and drink items</p> <p>Adjective Noun</p> <p>Masculine noun Feminine noun</p> <p><i>Un/une (a)</i></p> <p>Single/plural</p> <p>Bilingual dictionary</p>
<ul style="list-style-type: none"> <li>Phonics Silent letters: e, h Sound spelling ç/é/oi/ix/eu/ou Silent letters: t/s Pronunciation é Sound spelling ou/in/oi/est/eau/qui/ch/quomme/oi/ane/eux/ou/ais ch/j’h/ais/ou</li> <li>Grammar: Intonation when asking a question. Identify nouns. Nouns plus indefinite article ‘a’ (<i>un/une</i>) Aware of plural nouns. Polite requests. Singular and plural nouns.</li> </ul>	<p><b>Speaking:</b> Can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker</p>	<p>S - Can say name accurately using name phrase.</p> <p>S – Can say a greeting and a farewell</p> <p>S - Can say four numbers accurately between 1-10</p> <p>S – Can say up four colours</p> <p>S - Can say two days of the week and two months of the year accurately</p> <p>S – Can attempt to ask a question; name or feelings</p> <p>S - Can say four familiar animal nouns</p> <p>S - Can say a favourite animal in favourite animal phrase</p> <p>S – Can say numbers to 15</p>	<p>I know how to use a model to write a sentence about animals</p> <p>I know about the tradition of Carnival</p> <hr/> <p>I know how to recall numbers 0-11 and can extend to 15</p> <p>I know how to recall personal information questions from Autumn 1.</p> <p>I know how to say how old I am.</p> <p>I know how to ask ‘How old are you?’</p> <p>I know how to write dates in French.</p> <p>I can use and understand Easter related vocabulary.</p> <hr/> <p>I can say familiar fruit and vegetable names.</p> <p>I can recall numbers to 15.</p>	<p>Conjunction ‘and’ <i>et</i></p> <p>Picnic food and drink items</p> <p>Adjective Noun</p> <p>Masculine noun Feminine noun</p> <p><i>Un/une (a)</i></p> <p>Single/plural</p> <p>Bilingual dictionary</p>

		<p>S – Can ask and answer the question 'How old are you?'</p> <p>S - Can say four familiar fruits/vegetables</p> <p>S – Can recall number to 15</p> <p>S – Can ask for an item politely</p> <p>S-Can ask and answer 'Where do you live?'</p>	<p>I can ask for an item politely.</p> <p>I can count fruits and vegetables.</p> <p>I can understand and enjoy a story about fruits and vegetables.</p> <p>I know how to write a sentence using the conjunction 'and'</p> <hr/> <p>I know the names of picnic food and drink items</p> <p>I know how to use a model to write sentences</p>	
	<p><b>Reading:</b> Can recognise and read out a few familiar words and phrases</p>	<p>R – Can understand colours I read</p> <p>R - Can read and sort in correct order four of the numbers from 1-10</p> <p>R - Can recognise an animal noun in a sentence</p> <p>R – Can read dates</p> <p>R - Can read four familiar fruits and play a board game</p>	<p>I know how to ask and answer 'Where do you live?'</p> <p>I know how to use my language detective skills to learn another language.</p> <hr/>	
	<p><b>Writing:</b> Can write or copy a few simple words or symbols as an emergent writer of the target language</p>	<p>W - Can write a greeting and farewell accurately in target language that can be understood by a sympathetic native speaker</p>		

W – Can write some number words accurately

W – Can write some colour words with a model

W - Can write two months or two days relatively accurately from memory (minor spelling errors)

W - Can write a simple sentence about a favourite animal

W – Can write numbers to 15

W – Can write dates

W - Can write a full sentence name phrase and feelings phrase from memory relatively accurately with some simple spelling errors

W - Can write a sentence using a model including the conjunction 'and' (*et*)

W – Can label food and drink items to take on a picnic

W – Can write phrases to build own picnic story