

Year 3 – Stone Age to Iron Age

LKS2 Spring

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
Changes in Britain from the Stone Age to the Iron Age.	Investigate and interpret the past	<p>Use evidence to ask questions and find answers to questions about the past.</p> <p>Suggest suitable sources of evidence for historical enquiries.</p> <p>Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>Suggest causes and consequences of some of the main events and changes in history.</p>	<p>I know there are three periods in the Stone Age: Palaeo-lithic, Meso-lithic and Neo-lithic.</p> <p>I know the Palaeo-lithic was 1 million years ago until 12,000 years ago</p> <p>I know Meso-lithic was 12,000 years ago until 6,000 years ago</p> <p>I know Neo-lithic was 6,000 years ago until 4,000 years ago</p>	Period Palaeolithic Mesolithic Neolithic Prehistory Prehistoric Stone Age Bronze Age Iron Age Skara Brae Settlement Location Evidence Artefact Enquiry Investigate Changes Similarities Differences Archaeologist Archaeology Historians Possession Graves Chronology Chronological order Copper Mine Mining
	Build an overview of world history	<p>Give a broad overview of life in Britain from ancient until medieval times.</p> <p>Describe the social, ethnic, cultural or religious diversity of past society.</p> <p>Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</p>	<p>I know the Stone Age people were the first people to live in Britain</p> <p>I know the importance of Skara Brae</p> <p>I know the location of Skara Brae</p> <p>I know the sources of evidence used to find out about the Stone Age</p>	
	Understand chronology	<p>Place events, artefacts and historical figures on a time line using dates.</p> <p>Understand the concept of change over time, representing this, along with evidence, on a time line.</p>	<p>I know the sources of evidence archaeologists use to find out about the Stone Age and other periods of history</p>	

		<p>Use dates and terms to describe events.</p>	<p>I know the changes that happened during these three periods and how it impacted on the people's lives</p> <p>I know how to use sources of evidence to find out about Stone Age life</p> <p>I know how to compare Stone Age life to modern day life</p> <p>I know the threats Stone Age people faced and the assets they used to overcome them.</p> <p>I know what possessions were important to Stone Age people and why</p> <p>I know about Stone Age shelters and what they were made from</p> <p>I know how to recreate a Stone Age shelter using evidence from the past</p> <p>I know what food Stone Age people ate and how they prepared it</p> <p>I know how use stories (Stone Age Boy) to find out about life in the Stone Age</p> <p>I know what Stonehenge is and where it was built</p> <p>I know about the formation of Stonehenge</p> <p>I know key events from Stone Age, Bronze Age and Iron Age and can place them on a timeline</p>	<p>Smelting Bronze Weapons Shelters Hunter gatherer Deduce Deductions Stonehenge Construction Bluestones Sarsens Trilithons Hill fort Protection Celts Tribes Maiden Castle Iron Brooch Smithing</p>
	<p>Communicate historically</p>	<p>Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> • dates • time period • era • change • chronology. <p>• Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past.</p>		

			<p>I know the importance of copper during the Bronze Age</p> <p>I know copper was mined during the Bronze Age</p> <p>I know the process for making bronze is called smelting</p> <p>I know what possessions were important to Bronze Age people and why</p> <p>I know people were buried with their possessions during the Bronze Age</p> <p>I know how to use evidence to make deductions about daily life during the Bronze Age</p> <p>I know that people lived in hill forts during the Iron Age</p> <p>I know what an Iron Age hill fort consisted of</p> <p>I know how Iron Age people protected themselves</p> <p>I know about Iron Age brooch designs</p> <p>I know how to design an Iron Age brooch</p> <p>I know how Iron Age jewellery is made using a process called smithing</p>	
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