## Writing

The children will read the beautiful books, 'Gorilla' by Anthony Browne and 'Leon and the place between' by Grahame Baker Smith & Angela McAllister. Linking in with these books, there will be opportunities for research and writing fact files on gorillas, producing super diary entries, creating character descriptions, setting scenes and writing their own animal story based on the Gorilla book.

#### Reading

Topic

P.E.

Focus Texts: 'A World Full of Animal Stories', 'Gorilla', 'The Train to Impossible Places' and 'The Place Between'.

How many of the books can the children read from 'the hundred books to read in Year 3 & Year 4' recommended list? Check out the list on the website. We will encourage children to use the library to find reference books to support our topics.



# Grammar



In all our writing, we will be focusing on using punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes).

We will also be learning to use fronted adverbials, expanded noun phrases, prepositions and pronouns.

Our work will be organised into paragraphs and we will use past and present tenses correctly and consistently.

# **YEAR 4 AUTUMN TERM**

#### Geography—Rivers History—The Romans

**Rivers** We will discover how rivers are formed and we will take a journey from source to mouth to find out the names of the various features of a river. We'll explore the water cycle and find out about our local river (The River Mersey).

The Romans Our budding historians will set out to understand why the Roman Empire spread so far. We will discover why the Romans invaded Britain and how they lived. We will learn about the well-organised Roman army.

In Gymnastics, we will explore movement including travelling, jumping, rolling and balancing. We have been inspired by the Lionesses and will be learning how to play football. After half term, we'll switch to Netball and will focus on the skills of passing and receiving the ball. We will have a series of les-



MFL

First of all, we will recap French greetings. We will then move on to our topics: Welcome to our school, Months of the year and Robot town.



# DT

We will be busy creating pop up books in our classes which will use many DT skills. We will each create a page for the book which gives information about either a focus from our Science or History topics.

## Spelling

Get creative learning your spellin term we will be focussing on:

- Homophones ٠
- Prefixes: in-, il-, sub-, im-, ir ٠
- Suffixes: -ation,-ly, -lly ٠
- Year 3 / 4 Spelling words

# R.E.

Humanism— We will be disco motivates Humanists to lead a go

**Christianity** — The children w the Nativity story. They will consi the most important part of the n for Christians today. Christianity studied with a focus on the nativ

## Maths

This term we have a focus on nu will include place value, addition traction, and multiplication and o children will benefit from a varie on, practical approaches, with a arithmetic skills and reasoning st both challenge and inspire them

## Computing



There will be a big focus this terr children will be learning how to s online. We will also take part in a Minecraft challenges following the Scheme of Work.

# Science

Animals and Humans Have you ever wondered what the journey of food is like through the body? We will be discover what happens during this process and finding out how to look after our teeth and make healthy choices with the food and drink that we consume.

**STEM** We will carry out a number of fun & exciting STEM experiments and investiga-

## Music

Using the Sing Up Scheme, this term we are looking at a variety of music. We will be listening and appraising the music before using our voices to sing, compose and perform. One class each term will learn to play an instrument with a member of the Accent Music Hub team.

### PSHE

We will be celebrating our strengths, skills and interests during the first half term and reminding ourselves how to treat each other with respect during the second half of the term.

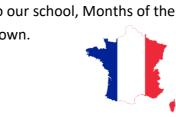


Art

Linking in to our Rivers and Romans topics, the children will use the process of felting to create a piece of river art. Let battle commence! The children will start by researching the artist Anthony Gormley. They will be using charcoal to create their own drawing of a

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1	Trips, Experience &
	Enrichment
ngs! This r- , inter-	We will be learning all about Roman life when we take a trip to Chester. The children will have the opportuni- ty to build a Roman fort, take part in weapons training and live like a Ro- man.
	Parents
overing what ood life.	Please support your child with weekly homework tasks including: reading, English, maths, spelling and times tables.
vill focus on sider what is nativity story will then be	
vity story.	Curriculum Priorities
ada a Thia	Aspiration—provide experiences which show children the wide range of possibilities available to their fu-
imber. This and sub- division. The ety of hands- focus on trategies to	ture <b>Tenacity and resilience</b> —promote high levels of resilience, confidence and independence. <b>Creativity</b> —Use imaginative teaching strategies to promote high levels of
	enthusiasm for learning. Be the best you can be! Be kind, Be Respectful,
m where the stay safe a series of he Knowsley	Be Safe Dream Big.