

Year 4 – Ancient Egypt

LKS2 Spring

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
Early Civilizations achievements - an indepth study of Ancient Egypt	<p>Investigate and interpret the past</p> <p>This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p>	<p>Use evidence to ask questions and find answers to questions about the past.</p> <ul style="list-style-type: none"> Suggest suitable sources of evidence for historical enquiries. Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. Describe different accounts of a historical event, explaining some of the reasons why the accounts may differ. Suggest causes and consequences of some of the main events and changes in history. 	<p>I know the difference between primary and secondary sources</p> <p>I know the importance of primary and secondary sources for historians in finding out about the past</p> <p>I know what an archaeologist's job is and how important they are for finding out about the past</p> <p>I know the how the Egyptians and Romans linked together as civilisations</p> <p>I know how to use evidence from artefacts to understand daily life for an Egyptian</p>	<p>Primary source Secondary source Egyptian Archaeologist Gods Pyramid Hierarchy Tomb Pharaoh Gods Afterlife hieroglyphics coffin cartouche sphinx Valley of the kings Tutankhamun Mummification Canopic jars</p>
	<p>Build an overview of world history</p> <p>This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.</p>	<p>Describe changes that have happened in the locality of the school throughout history.</p> <ul style="list-style-type: none"> Describe changes that have happened in the locality of the school throughout history. Give a broad overview of life in Britain from ancient until medieval times. Compare some of the times studied with those of other areas of interest around the world. 	<p>I know how to locate Egypt on a world map</p> <p>I know the differences between the climates of Britain and Egypt</p> <p>I know there are three seasons in Egypt</p> <p>I know how Ancient Egypt and the Roman civilisation were connected.</p>	

		<ul style="list-style-type: none"> • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	<p>I know how to identify the Ancient Egypt and the Roman civilisation on a timeline</p> <p>I know there was a hierarchical structure of leadership in Ancient Egypt</p>	
	<p>Understand chronology</p> <p>This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.</p>	<ul style="list-style-type: none"> • Place events, artefacts and historical figures on a time line using dates. • Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events. 	<p>I know what a pharaoh was and the power they held</p> <p>I know the importance of the pyramids in Egyptian society</p> <p>I know the process involved in building an Egyptian pyramid</p> <p>I know what was involved for preparing the dead for an afterlife</p>	
	<p>Communicate historically</p> <p>This concept involves using historical vocabulary and techniques to convey information about the past.</p>	<ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate, including: dates, time period, era, change, chronology. • Use literacy, numeracy and computing skills to a good standard in order to communicate information about the past. 	<p>I know the Ancient Egyptians placed their dead and possessions in a tomb.</p> <p>I know the importance of the afterlife and how this impacted on the daily life of the Ancient Egyptians</p> <p>I know the importance of the Gods in Ancient Egypt</p> <p>I know the names of several Egyptians gods and the purpose they served</p> <p>I know that the Ancient Egyptians worshiped a range of different gods for a range of different reasons</p> <p>I know that the Ancient Egyptians used hieroglyphics as a means of writing/communication</p>	

			<p>I know how to make paper, like the Ancient Egyptians</p> <p>I know about everyday life in Ancient Egypt including: food, entertainment, houses and clothing</p> <p>I know that life in modern day Egypt contrasts to life in Ancient Egypt</p> <p>I know the importance of the River Nile to the Ancient Egyptians</p>	
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