

Writing



We will be continuing to build a rich and varied vocabulary, increasing our range of sentence structures, organising our writing into clear paragraphs, writing vivid descriptions and diary entries. Linking in to our Roman topic we will be studying both non-fiction and fiction texts and using this to create our own diary entries and historical stories.

Reading/Book List



Focus Texts: 'Escape from Pompeii', 'When the Giant Stirred', 'Volcanoes' and 'Ariki and the Island of Wonders'. How many of the books can the children read from 'the hundred books to read in Year 3 & Year 4' recommended list? Check out the list on the website. We will encourage children to use the library to find reference books to support our topics.

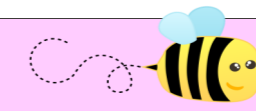
Grammar

We will consistently use capital letters (including for proper nouns), full stops, question marks, exclamation marks, commas in a list, apostrophes for contraction and singular noun possession.

Our work will include subordination (when, if that, because) and co ordination (or, and, but).

Revision of a variety of verb forms will take place and throughout our work, we will expand noun phrases by the addition of adjectives, nouns and prepositional phrases.

Spelling



We will be continuing to learn our Spellings from the Year 3/4 statutory spelling list and we will be tested weekly. The children will be practising these words daily at school and additionally are expected to practise these words at home to consolidate each new spelling pattern. In addition, the children are given further activities to support their spelling learning in our morning activity time. This term we will be focusing on the following spelling patterns:

'ch' (sh sound), -sion, -ous, 'y' words plus suffix, -ious, -eous, challenge words, 'au' (or sound), -tion, -ission, -cian

Science – States of Matter / Living things and their habitats

States of matter—we will investigate the different states of matter and undertake a variety of super experiments to discover how the different states react to being heated and cooled. We will look at the water cycle and learn the scientific vocabulary used to describe each of the processes involved. **Living things and their habitats** — this unit will include us identifying various habitats and explore why different organisms live in a range of places. We will learn to use classification keys to group living things according to their characteristics and even make our own.

Music



Using the Sing Up Scheme, this term we are looking at a variety of music. We will be listening and appraising the music before using our voices to sing, compose and perform.

One class each term will learn to play the Taiko drums with a member of the Accent Music Hub team.

PSHCE

In PSHE, we will focus on investigating how can we manage our feelings. We will share strategies with each other and help our peers with ideas. We will learn all about being assertive and practise ways in which we can be assertive. Later in the term, we will explore what makes up our identity and ask the question, 'What makes me, me?'

Topic – The Romans and Mountains

The Romans We will finish off our Roman topic during the first half of the Spring Term and we'll focus on Boudicca's revolt and the legacy left behind by the Romans.

Mountain Environments We will take a journey around the world in Geography using maps research, photographs and video footage to gather information and answer these questions:

What are mountains? How are mountains formed? Where are mountain ranges in the world?

What are mountain environments like? What activities can you do on mountains?



Year 4 Spring Term

MFL



We will start the term by looking at the culture of France and how they celebrate Epiphany.

Parts of the face and body—

'Tête, épaules, genoux, pieds, genoux, pieds!!!' We can't wait to find out about the parts of our face and body, learning 'Heads, shoulders knees and toes' in French focusing in on both singular and plural nouns. This will then lead us into creating sentences to write our own Yoga routine!

DT

We will be investigating salads at the end of the half of term and having studied ingredients and their benefits to us, we will begin to design and plan our salad dishes which we will make and evaluate in school.



R.E.



This term we will be investigating the question 'How Jewish beliefs, teachings and stories impact on daily life? Through this question we will be exploring the daily life of Jewish people.

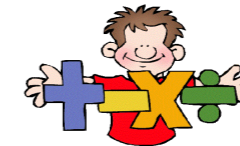
This then leads us into the exploring the Christian faith and forgiveness.

This enquiry investigates how Jesus' life, death and resurrection impacts on a Christian's understanding of forgiveness.

As well as this, children will be exploring if forgiveness is always possible for Christians.

Maths

This term we will focus on number and measures. This will include multiplication, division, length and perimeter, fractions and decimals. The children will continue to use a variety of hands-on, practical approaches, with a focus on arithmetic skills and reasoning strategies to both challenge and inspire them. We will continue to work hard on times tables throughout the term and the children will continue chanting!



Computing



The children will sign up for Hour of Code and work through various challenges which will take them on many adventures. Using Green screen, the children will make their own blockbuster. They will learn all about filming techniques and storytelling skills.

Trips, Experience & Enrichment

Our school grounds will be explored fully this term to carry out habitat investigations and to support outdoor learning across the curriculum. Lessons such as Maths trails and measuring perimeter will take place on our playground.

We will be visiting Chester Zoo to enhance and build on the learning in our Science topics.



Parents...

Parents and helpers are welcome to come into school to support reading. Any help would be greatly appreciated.

Please support your child with weekly homework tasks.

We will need parent helpers to support all trips in the Spring term.



Curriculum Priorities

Aspiration—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence.

Creativity—Use imaginative teaching strategies to promote high levels of enthusiasm for learning.

Be the best you can be!

Be kind,

Be Respectful,

Be Safe

Dream Big.

