

# Year 5 – Ancient Greece

## UKS2 Autumn 1

Breadth	Concept	Milestone 3(Years 5&6)	Knowledge	Vocabul ary
Ancient Greece	<p>Investigate and interpret the past</p> <p>This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p>	<p>Use sources of evidence to deduce information about the past.</p> <ul style="list-style-type: none"> <li>• Select suitable sources of evidence, giving reasons for choices.</li> <li>• Use sources of information to form testable hypotheses about the past.</li> <li>• Seek out and analyse a wide range of evidence in order to justify claims about the past.</li> <li>• Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied.</li> <li>• Understand that no single source of evidence gives the full answer to questions about the past.</li> <li>• Refine lines of enquiry as appropriate.</li> </ul>	<p>I know where Greece is on a world map.</p> <p>I know that Greece has a warm climate</p> <p>I know that the Ancient Greeks were in BC and where to place them in a timeline.</p> <p>I know how Ancient Greece was an empire and that it grew and changed.</p> <p>I know that the Minoans were the first great Greek civilisation between 2200BC and 1450BC.</p> <p>I know that after the Minoans came the Mycenaean civilisation until 1100BC.</p> <p>I know that the 11<sup>th</sup>-9<sup>th</sup> century BC was known as the dark ages.</p> <p>I know that in 800BC the Archaic period of Greek history began.</p> <p>I know that Around 480BC Greece entered a golden age which lasted for 200 years. Historians call this Classical Greece.</p> <p>I know that Alexander the Great was a powerful ruler of Ancient Greek Empire in the 4<sup>th</sup> century.</p> <p>I know that the final period of Greek history is known as the Hellenistic period. This</p>	<p>Democracy AD BC Chronological Period Archaeologist God/goddess Ancient Greece</p> <p>Civilisation Evidence Invasion Justice Law Legal Nation Power Rights Ruler</p>
	Build an overview of world history	Identify continuity and change in the history of the locality of the school.		

	<p>This concept involves an appreciation of the characteristic features of the past and an understanding that life is different for different sections of society.</p>	<ul style="list-style-type: none"> <li>• Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times.</li> <li>• Compare some of the times studied with those of the other areas of interest around the world.</li> <li>• Describe the social, ethnic, cultural or religious diversity of past society.</li> <li>• Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.</li> </ul>	<p>lasted from 323BC to 30BC, when the Romans took control of Greece.</p> <p>I know how to place events and times in correct chronological order on a timeline.</p> <p>I know that the ancient Greeks believed in many different gods and goddesses.</p> <p>I know that the most powerful 12 lived on the top of Mount Olympus, where meetings were held and arguments were settled.</p> <p>I know the meaning of polytheism and how it was part of life in Ancient Greece</p>	
	<p>Understand chronology</p> <p>This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.</p>	<p>Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural).</p> <ul style="list-style-type: none"> <li>• Identify periods of rapid change in history and contrast them with times of relatively little change.</li> <li>• Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line.</li> <li>• Use dates and terms accurately in describing events.</li> </ul>	<p>I know that there was no Bible or Church.</p> <p>I know the names of several Greek gods and can describe their characteristics.</p> <p>I know how to use different myths to explore the Greek gods and how they had human characteristics.</p> <p>I know that the ancient Greeks used myths to explain the world around them.</p> <p>I know that the ancient Greeks imagined supernatural creatures in the myths and can name some of them.</p>	
	<p>Communicate historically</p> <p>This concept involves using historical vocabulary and techniques to convey information about the past.</p>	<p>Use appropriate historical vocabulary to communicate, including:</p> <ul style="list-style-type: none"> <li>• dates</li> <li>• time period</li> <li>• era</li> </ul>	<p>I know that the ancient Greeks worshipped their gods in temples and can describe the structure of the temples.</p> <p>I know how to use more than one source of information to find out about the past.</p> <p>I know how the political system worked in ancient Greece and can discuss similarities and differences with our system today.</p>	

		<ul style="list-style-type: none"> <li>• chronology</li> <li>• continuity</li> <li>• change</li> <li>• century</li> <li>• decade</li> <li>• legacy.</li> <li>• Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past.</li> <li>• Use original ways to present information and ideas.</li> </ul>	<p>I know that the Olympics started in Ancient Greece.</p> <p>I know that the Olympics has changed over time but that some things have remained from the past.</p> <p>I can uses sources of art (Greek vases) to learn about the past.</p> <p>I know how different city-states had different rules and can describe differences and similarities between them.</p> <p>I know the main events of the Battle of Marathon and can describe it in a written piece.</p> <p>I know that life in Sparta was different than life in Athens and can describe some of those differences for men, women and children.</p>	
			<p>I know that the ancient Greeks wore tunics and loved jewellery.</p> <p>I know that their homes were built around a courtyard and had shutters to keep out the sun.</p> <p>I know that the furniture inside was simple and that there were public baths.</p> <p>I know that there were many famous ancient Greeks and can uses different sources to gather information about why they were famous.</p> <p>I know that theatre was very important to ancient Greece and that plays were part of many religious festivals.</p> <p>I know how to search for evidence to justify claims about the past.</p>	

