


Writing




'Dare devil feats should be commended as courageous or questioned as insane?'

This is the question we pose as we venture into the real life story of Annie Edson Taylor who is the Queen of the Falls. We focus on using fronted adverbials, consistent tense including progressive and perfect forms and use of 1st person whilst revisiting the standard punctuation covered in Year 4. Writing several diary entries, we retell the exciting and pivotal moments in her story.

After half term, we search for 'The Lost Happy Endings' as we focus on traditional fairy tales. We move onto looking at longer more complex sentences including subordinating conjunctions and organising paragraphs around a theme. We dive into description thinking about atmosphere, characters and setting. Through the focused teaching of direct speech, we introduce the idea of using dialogue to move a story forward. This unit culminates in the children creating their own traditional tale with a 'villain' who mistreats others and it leads to their own demise!

Reading/Book List




Would you like to find out about Powerful Women in History? In reading, we look at extracts from Goodnight Stories for Rebel Girls. We learn to infer characters feelings and justify with evidence, making comparisons within books.

After half term, we look at Hansel and Gretel by Neil Gaiman. We explore authors' language choice and learn to summarise themes and ideas from more than one paragraph.

Books you might like linked to our topics.

- Jinnie Ghost by Jane Ray and Berlie Doherty
- The Amazing Tale of Ali Pasha by Michael Foreman
- The boy who swam with piranhas by David Almond
- Percy Jackson and the Lightning Thief by Rick Riordan
- Men and Gods by Rex Warner
- Ancient Greece by Linda Honan

Grammar




This half term is all about getting to grips with grammar! We will be revisiting choosing nouns or pronouns for clarity and cohesion, looking at expanded noun phrases, looking at the difference between the plural and possessive 's' and the use of inverted commas in direct speech.

We will explore relative clauses and use the terminology relative pronoun, relative clause. Finally, we will learn about modal verbs and adverbs to show possibility.

Through our grammar we will explore retelling stories using grammar we have been taught. Will you be the grammar champion at the end of the half term?

Spelling



'Shus' We will be looking at how the -tious, cious suffixes onto words. What rules do they follow? Can we find all the examples and any exceptions?

This half term we will be looking at all those pesky words which have slightly different suffixes ance, ence, ible and able.

We will explore all the different ways to learn spellings and look at editing and check our work for common spelling mistakes.

Trips, Experience & Enrichment


Safety Central Visits:

Monday 8th October and Tuesday 9th October. Further details will follow nearer the time.

Geography Fieldwork:

Dates to be confirmed

Science



Forces - Can you feel the Force?


During this half term we will be on the hunt for forces at work around us. We will learn to name them and explore their effects. Who is Sir Isaac Newton? We will take the opportunity to find out about this famous scientist and write a short biography about his life. We will follow in the footsteps of Sir Isaac Newton and experiment with objects falling to Earth. And discuss ways to change how an object falls, and learn about the forces acting upon the object. We will create the perfect vessel and balance the forces in water whilst holding cargo aboard the ship and look at how to make heavy lifting 'a piece of cake!' We will explore writing conclusions and linking our ideas to our predictions.

Space - Are you a budding astronomer?


We will be finding out about how the movement of the moon is relative to earth, looking at how night and day are created. As well as this, we will find out how the movement of the earth and other planets are relative to the sun. And finally, we will explore the idea of if we will ever send another human to the moon?! Looking at some real Space Exploration, we will be looking at the lives of Neil Armstrong and Tim Peake and creating our own biographies of famous Space travellers.

YEAR 5 Autumn Term

History—Ancient Greeks





Geography— Warrington Waterways—Fieldwork Fun



Step back in time and look at why we love the Ancient Greeks and all its art, architecture, achievements and influence. Can you still see evidence of the Ancient Greek culture today? Step into the shoes of a hoplite soldier and learn what it was like to be part of the team with fierce hand to hand combat fighting in The Battle of Marathon and find out the secrets that lie within the Trojan Horse. 'It's not Fair!' -Find out how the Ancient Greeks kept everyone in line and if indeed it was a fair and just society. Become an archaeologist and examine artefacts and sources of information to discover what life was really like then. Who were the twelve Olympians? Have you heard of any of them before?


In Geography, let's explore our local environment. Using fieldwork, we will observe, measure and present the human and physical features of our local area and waterways. We will interpret different types of maps and work out which maps are suitable to use in different situations. Following on from our fieldwork, we will research land use and collect and present data to reflect how our local waterways are recreationally used. Becoming confident geographers, we will use our understanding to promote our local environment and how we can look after it to help everyone to enjoy our local surroundings.

R.E.

We will begin the year by looking at the fascinating religion of Hinduism (Santana Dharma) where we will find out how beliefs in Karma, Samsara and Moksha help Sanatinis lead good lives.


In our Christianity work, we will be posing the question, "Is the Christmas story true?" We look forward to many super discussions.



Parents welcome...

Parents are always welcome to help out in school. If you are able to give up some of your time to help with reading or times tables, we would be very grateful.


Music



Are you a budding gospel star? If so, our music this year will really allow you to let your hair down and sing your heart out! Gospel lessons will take place throughout the year and each class will have a term with Mel from the Accent Music Hub. 5KLV will have lessons in the Autumn term and 5JD and 5KF will follow on during the next two terms.

We will be following the Sing Up Music Scheme which will cover sea shanties, beat, rhythm, chords, bass and dot notation. There will be opportunities to compose percussion patterns and write them out using a rhythm grid. We will be singing sea shanties and talking about them using musical vocabulary.

P.E.



Football Crazy – Football Mad!

Whether you're a football fanatic or you normally shy away from the frenetic game, we will endeavour to develop and refine skills in dribbling, passing, handling of the ball and begin to develop team skills out on the pitch in small sided games.

Swimming

We are getting into the water again this term, developing technique stamina and stroke for front crawl, backstroke and breaststroke. We will link to our PSHE as we think about water safety and life saving skills.

MFL



La Vie Scolaire!


This term we will be looking at school life in France and the differences between our two cultures. We will be looking at which subjects we prefer and why and giving our opinions.

J'adore la Francaise!

We will be living a day in the life of a French student and looking at a typical day and how that compares to our own in Broomfields.

At Christmas time, join us as we go shopping en Francais !

Maths



Who wants to be a millionaire? In maths we will be exploring and playing with numbers up to 1,000,000.

Looking at temperatures all over the world, we will be exploring negative numbers and creating line graphs to show what we've found out. How hot is it in Greece over the year? Which other countries did the Greek empire extend to? How hot was it in those countries?

You studied the Romans last year and in maths we will be exploring the use of roman numerals—writing secret messages and solving clues with the crafty code.


Curriculum Priorities

Aspirations—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence in children when tackling challenging activities

Creativity—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to learning

PSHE




Keeping Safe— Emergency Services/E safety

After setting the Ground Rules for our PSHE work, we will be identifying the roles of people in our school, in our community and online who help us to stay healthy and safe. We will be exploring writing our own fire safety plans for our homes. Creating clear instructions on what to do in an emergency.

We explore safety in the home and discuss how to give first aid appropriately. We look at hazards, risks and danger and how to manage situations to keep ourselves and each other safe. We will learn to recognise times when it is necessary to break a confidence and to ask for help and how better to manage risk. Now we are in Y5, we will learn that growing up means taking on more responsibility.

Art




Try your hand at throwing a clay pot!

We will be learning about how to use this tactile material to create our own earthenware.

So get your table set, as you will have a new piece of crockery to add to your dinner service! (Not dishwasher safe!)

DT




Do you like to bake? Well this term as part of our Design technology, you will get to do just that..

Looking back in time children will look at the traditions of Christmas, flavours and ideas. We will explore biscuits. Can you design the perfect one for you or a family member? Can you choose flavour and shape to suit that someone special.

That's one Christmas present sorted !

Computing



This term in computing we will be focusing on keeping safe online and we will be exploring all the different ways in which we can keep ourselves safe online and how we can be kind and respectful to others when using our devices.

Be the best you can be!