

Writing



We will step into the world of Norse mythology this term as we study the book, Arthur and The Golden Rope. We will go on an adventure with Arthur, drawing our own adventure maps and creating our own myths.

After Half Term, we will study the book called, The Darkest Dark by Chris Hadfield. As we finish the unit, we will go on to write our own biography of an astronaut.



Reading/Book List

Through our guided reading, we will explore the amazing story of Odd and the Frost Giant. We will be gathering evidence from the text to support our discussions around the text.

Next, we will jump over the an gripping non fiction text all about Space looking at author intent and layout design.

Running Wild by Michael Morpurgo

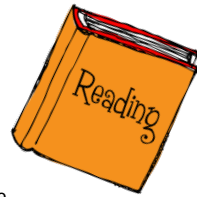
Forever Forest by Kristin Joy Pratt

The Great Kaphok Tree by Lynne Cherry

Beowulf By Kevin Crossley-Holland

The Lantern Bearers by Rosemary Sutcliffe

Mokee Joe is Coming by Peter Murray



Grammar



Our grammar focuses on some meaty topics this term with tenses topping the list! Do you know your present perfect from your past progressive? By the end of this term you'll know them all (and you will be able to teach your grown ups!)

We will be exploring parenthesis and expanding our nouns using adjectives and prepositional phrases.

In addition, we will investigate relative clauses using relative pronouns such as who, which, where, when, whose and that.

As an ongoing focus, we will be using adverbials to link paragraphs together.

Spelling



We will be looking at where a word comes from and how word families are built up around root words. We will be exploring adverbs of time, silent letters, suffixes, ie and ei spellings.

We will be looking at different ways to explore words through investigation, drawing, games and using dictionaries to find out all it meanings.

Finally, we will be looking to build our vocabulary this term by exploring vocabulary in our reading and writing.

The words for each week can be found on Edshed and should be practised regularly. Daily spelling sessions will take place in school and tests will be given weekly.

Trips, Experience & Enrichment



The highlight of this term will be our residential trip to Tattenhall which will take place at the end of January.

Drawing on poetry for inspiration, we will be involved in dance, drama, performance poetry and art work. This will Culminate in an amazing performance back at school, where parents are invited to celebrate the children's hard work and achievements.

Science



Materials - Could you be the next CSI investigator?

This term it's all about investigations. Can you get your observation skills out to discover the properties of materials? Can you make water change through evaporation? We will be finding the best new materials for creating a new lunch box when we explore thermal conductors and insulators.

After half term get ready as we launch into space! We will be finding out about the fascinating planets in our solar system.



YEAR 5 SPRING TERM

Topic: BRAZIL and ANGLO SAXONS

We will be finding out about this fascinating and diverse south American country. From the carnivals and Samba of city life, to the tropical Amazonian Rainforest, we will be finding out what makes this country tick! Step into the shoes of a child living in the favelas of Rio de Janeiro. How do their lives compare with ours? We will be writing about life in the favelas through the eyes of Pele.

After half term our topic moves homewards, as we look at life in Britain for the Anglo Saxons. We will be investigating settlements and looking at crime and punishment for Anglo Saxons. We will use timelines to show historical events or lives of significant people.



R.E.



Our question for the start of this term will be, 'How are Buddhist teachings interpreted by believers?'

During our Christianity work, we will pose the question, 'How significant is it for Christians to believe that god intended Jesus to die?'

Parents...

Parents and helpers are welcome to come into school to support reading and times tables. Any help would be greatly appreciated.

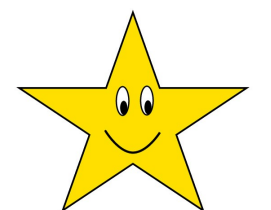
Please support your child with weekly homework tasks including: Maths, reading, comprehension homework, Spelling Shed.

Curriculum Priorities

Aspirations—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence in children when tackling challenging activities

Creativity—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to learning



Music



With 5JD taking their turn to work with Mel from the Accent Music Hub on Gospel singing, the rest of the children will explore our new music units from the Sing Up Music Scheme. We will focus on beat, rhythm, baselines, riffs, texture, melody, harmony and chords.

P.E.



We will also be working on Dance at Tattenhall linked to our poetry topic. This piece will be performed to parents as part of our Tattenhall showcase performance. In outdoor games, we will be practising tennis skills. We will be going swimming during the Spring term where we will be building on from the swimming and life saving skills from Year 4.

MFL



During the first half of the term, we will be recalling the names of fruit and vegetables and practising how to talk and write about them. We will engage in simple shopping conversations and follow instructions for a recipe.

Later on in the term, our focus will turn to clothing and we will learn the names of a variety of clothing items. We will practise using French adjectives to de-

Maths



Let's get calculating, as we meet our final 2 operations this term looking at formal multiplication and division. We will keep pushing hard on our times tables starting with the 7s and 8s.

A huge chunk of this term looks at finding equivalent fractions and playing with fractions and mixed numbers and improper fractions, multiplying, adding and subtracting fractions to solve puzzles.

Finally, we will be looking at decimals and percentages and how they relate to fractions.

PSHE



In PSHE, we explore choices we make and how we affect others and the environment. We discuss how we make choices and who or what influences us. We will aim to understand the responsibility of humans to protect global environments.

Later in the term, we look at drugs common in our everyday lives and how they affect our health.

Art



On our residential we shall explore new abstract artists.

Join Henri Rousseau as we explore the jungle. Through this vibrant landscape we will begin to explore background, mid-ground and foreground. We will learn Henri's secret to his work and explore his style through collage.



DT



This is your opportunity to let your imagination run wild, and design your very own bag.

Develop and refine stitching skills and explore how patterns are made. Can you work with precision and accuracy to create a refined product?

Computing



We will begin the term by exploring web design. Then later in the term, we explore podcasting. Can you make the audience still up and listen. What fascinating topic will you choose to create your podcast about?