

Year 6 – Islamic Civilisations

UKS2 Summer 1

Breadth	Concept	Milestone 3(Years 5&6)	Knowledge	Vocabulary
<ul style="list-style-type: none"> A non- European society that contrasts with British history Early Islamic Civilization 	<p>Investigate and interpret the past</p> <p>This concept involves understanding that our understanding of the past comes from an interpretation of the available evidence.</p>	<ul style="list-style-type: none"> Use sources of evidence to deduce information about the past. Select suitable sources of evidence, giving reasons for choices. Use sources of information to form testable hypotheses about the past. Seek out and analyse a wide range of evidence in order to justify claims about the past. Show an awareness of the concept of propaganda and how historians must understand the social context of evidence studied. Understand that no single source of evidence gives the full answer to questions about the past. Refine lines of enquiry as appropriate. 	<p>I know Islamic Civilisation is outside of Europe</p> <p>I know the Islamic civilisation dates back to 900 AD</p> <p>I know Muslims follow the Islamic Faith</p> <p>I know Islam was founded in Madina, in Arabia, by the prophet Mohammad (PBUH)</p> <p>I know the key features of an Islamic city</p> <p>I know how to use my knowledge of the Islamic city of Bagdad to create my own Islamic city</p> <p>I know the city of Bagdad was the largest city in the world in 800AD</p> <p>I know the people in Islamic Civilisations included great thinkers who have influenced the world today</p> <p>I know how present a fact file of Great thinkers linking to Islamic Civilisations</p>	<p>Civilisation</p> <p>Ancient</p> <p>Conflict</p> <p>Cause and consequence</p> <p>Europe/ European</p> <p>Non-European</p> <p>City</p> <p>dates</p> <p>time period</p> <p>era</p> <p>chronology</p> <p>continuity</p> <p>change</p> <p>century</p> <p>decade</p> <p>legacy</p> <p>After common era (ACE)/ before common era (BCE)</p> <p>AD/BC</p> <p>Centuries</p> <p>Chronological</p> <p>Duration</p> <p>Eras</p> <p>Period</p> <p>Pre and post</p> <p>Archaeologists</p> <p>Evidence</p> <p>Interpretation</p>
	<p>Build an overview of world history</p> <p>This concept involves an appreciation of the characteristic features of the past and an understanding that life</p>	<ul style="list-style-type: none"> Identify continuity and change in the history of the locality of the school. Give a broad overview of life in Britain from medieval until the Tudor and Stuarts times. 		

	<p>is different for different sections of society.</p>	<ul style="list-style-type: none"> • Compare some of the times studied with those of the other areas of interest around the world. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. 	<p>I know the Silk road connected the ancient world through trade</p> <p>I know Islamic Civilisation founded</p>	<p>Primary sources/ secondary sources</p> <p>Deduce</p> <p>Hypothesis</p> <p>Developments</p> <p>Similarity/ difference</p> <p>Significance</p> <p>Trade/trade route</p>
	<p>Understand chronology This concept involves an understanding of how to chart the passing of time and how some aspects of history studied were happening at similar times in different places.</p>	<ul style="list-style-type: none"> • Describe the main changes in a period of history (using terms such as: social, religious, political, technological and cultural). • Identify periods of rapid change in history and contrast them with times of relatively little change. • Understand the concepts of continuity and change over time, representing them, along with evidence, on a time line. • Use dates and terms accurately in describing events. 		
	<p>Communicate historically This concept involves using historical vocabulary and techniques to convey information about the past.</p>	<ul style="list-style-type: none"> • Use appropriate historical vocabulary to communicate, including: <ul style="list-style-type: none"> • dates • time period • era • chronology 		

• continuity

• change

• century

• decade

• legacy.

• Use literacy, numeracy and computing skills to a exceptional standard in order to communicate information about the past.

• Use original ways to present information and ideas.