

Autumn term

Spring term

Summer term

Year 6 – MFL

UKS2

Breadth	Concept	Milestone 3 (Year 6)	Knowledge	Vocabulary
<p>In the chosen language of French, skills covered include:</p> <ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing <p>•Language learning skills: Speak confidently (words, phrases, sentences). Identify key sounds and silent letters. Memory skills to aid comprehension Identify language patterns Continue to develop word reference tools skills. Practise new language with a partner. Ask and answer questions with accurate sentence</p>	<p>Skill descriptors from Primary Languages Network’s scheme of work, linked to DfE attainment targets.</p> <p>Listening: Can understand the main points and some detail from a short, spoken passage comprising of familiar language.</p> <p>Speaking: Can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).</p>	<p>L – can understand brief descriptions of a house.</p> <p>L – can understand a simple story.</p> <p>L – can listen and understand simple descriptions of sports</p> <p>L – can understand some numbers from 0-100.</p> <p>L – can listen to and enjoy others’ performances of a simple comedy sketch.</p> <p>S - Participate in brief conversations about myself and others.</p> <p>S - Understand and say several o’clock time phrases.</p> <p>S - Say a sequence of daily routine sentences.</p> <p>S – Ask and answer a series of questions about daily routine.</p>	<p>I know how to read, understand and say sentences about myself.</p> <p>I know how to use adjectives to describe someone’s personality and physical appearance.</p> <p>I know how to use and understand numbers 0-60.</p> <p>I know how to understand and say what time it is.</p> <p>I know how to understand daily routine phrases.</p> <p>I know how to write a description of someone’s routine (including the time).</p> <p>I know how to ask and answer questions about simple daily routine activities.</p>	<p>Name phrase, age phrase and where I live phrase.</p> <p>Adjectives to describe personality and physical appearance.</p> <p>Numbers 0-60</p> <p>O’clock/half past</p> <p>Daily routine phrases (I wake up at/I get dressed at)</p> <p>House and home nouns Adjectives to describe Prepositions of place</p> <p>Masculine/feminine noun Singular/plural noun</p> <p>Adjective Agreement Preposition</p> <p>Sport nouns</p>

<p>form and intonation. Write simple extended sentences using a model. Make educated guesses Recall previously learnt language. Use bilingual dictionaries. As above As above.</p> <p>• Intercultural understanding: Daily life, Mondrian's house and furniture, houses in France, castles in France. Christmas. Handball in France. Theme park in France April fool- poisson d'avril Café culture in France, traditional breakfast foods, Euros.</p> <p>• Phonics: Silent letters: e/t/s/x/d Pronunciation of letters: o/q/x/e/é Sound spelling: ingt/ille/illes /eize/ce/ze/ qu/ ch/on/eau/able/ile. Silent letters: /h/ Sound Spellings: ans/oo/all/ou/er/isme ôme/ûche/gne/use/aut</p>		<p>S - Ask and answer where something is, using prepositions of place.</p> <p>S – can express an opinion about sport.</p> <p>S – can express opinions about favourite funfair rides giving a reason why.</p> <p>S – can ask for three snacks and three drinks politely.</p> <p>S – can take part in a short café role play.</p> <p>S - can take part in a comedy café sketch.</p>	<p>I know how to identify masculine and feminine singular and plural nouns.</p> <p>I know how to pronounce unfamiliar words.</p> <p>I know how to use some adjectives correctly with masculine and feminine nouns.</p> <p>I know how to use a model to write a simple cartoon.</p> <p>I know how to use prepositions to say where things are.</p> <hr/> <p>I know the name of some sports nouns.</p> <p>I know how to say which sports I like and dislike.</p> <p>I know how to read and write extended sentences about sports.</p> <p>I know how to identify some parts of the verb 'jouer'.</p> <p>I know how to write sentences using 'jouer' with support.</p> <p>I know how to explain how to play a sport in writing and orally.</p> <hr/>	<p>Cognates/semi-cognates</p> <p>Opinion phrases</p> <p>Parts of the verb 'jouer' (to play)</p> <p>Poisson d'avril tradition</p> <p>My favourite ___ is ___</p> <p>Funfair ride names</p> <p>Adjectives to describe funfair rides</p> <p>Food/drink/snacks/breakfast item nouns</p>
	<p>Reading: Can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.</p>	<p>R - can read and understand simple sentences about daily routine.</p> <p>R – can identify cognates and semi-cognates sport nouns.</p> <p>R – can read and understand a menu.</p> <p>R – can read and understand a simple comedy sketch.</p>		
	<p>Writing: Can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary</p>	<p>W – can write a series of daily routine phrases.</p> <p>W – can use a sequence of simple sentences with nouns and adjectives to describe a house.</p> <p>W – can write a simple description of a sport.</p>		

<p>Sound spelling ait/ou/ai</p> <p>•Grammar: Conjunctions Extended sentences Verbs of opinion – 1st/2nd person singular Time phrases – for o'clock time 1st /2nd person singular questions and answers about daily routine. Consolidate: adjectives of colour and size- agreement and position with nouns Consolidate – singular and plural nouns. Prepositions of place. Identify cognates and semi-cognates Use of jouer and faire with sports Regular present tense conjugation of verb: jouer Sentences to express likes, dislikes preference with conjunctions and opinions. Consolidate use of adjectives with nouns in French Conjunctions to extend</p>		<p>W – can describe funfair rides in simple sentences.</p> <p>W – can write an end of year 'Read all about it' profile.</p>	<p>I know about the French tradition of "poisson d'avril".</p> <p>I know how to talk about my favourite things.</p> <p>I know some funfair ride nouns and can say which ones I like /dislike.</p> <p>I know how to describe a theme park.</p> <p>I know how to describe funfair rides using adjectives.</p> <hr/> <p>I know how to say what snacks I like/dislike and ask someone else their likes and dislikes.</p> <p>I know how to ask for some snacks and drinks politely.</p> <p>I know how to write a simple sentence about my favourite breakfast.</p> <p>I know how to describe a hotel breakfast menu.</p> <p>I know how to take part in a café role play and write the conversation.</p> <p>I know some facts about café culture in France.</p> <hr/> <p>I know how to adapt a model and write a simple script in French.</p>	
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<p>sentence. Consolidate understanding of how to use verbs to express likes and dislikes</p> <p>Revisiting and extending polite requests and transactions Opinions to express like/dislike</p>			<p>I know how to write instructions for a mocktail recipe.</p> <p>I know some nouns to do with nature or the classroom in order to take part in a scavenger hunt.</p> <p>I know how to apply my language detective skills to learn another language.</p>	
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