

Year 6 – Light

UKS2 Spring

Breadth	Concept	Milestone 3(Years 5&6)	Knowledge	Vocabulary
<p>Light</p> <ul style="list-style-type: none"> • Look at sources, seeing, reflections and shadows. • Explain how light appears to travel in straight lines and how this affects seeing and shadows. 	<p>Work scientifically This concept involves learning the methodologies of the discipline of science.</p>	<ul style="list-style-type: none"> • Plan enquiries, including recognising and controlling variables where necessary. • Use appropriate techniques, apparatus, and materials during fieldwork and laboratory work. • Take measurements, using a range of scientific equipment, with increasing accuracy and precision. • Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, bar and line graphs, and models. • Report findings from enquiries, including oral and written explanations of results, explanations involving causal relationships, and conclusions. • Present findings in written form, displays and other presentations. • Use test results to make predictions to set up further comparative and fair tests. • Use simple models to describe scientific ideas, identifying scientific evidence that has 	<p>I know how to plan and conduct a fair test</p> <p>I know changing variables will affect the results in an experiment</p> <p>I know how to improve the accuracy of my results</p> <p>I know how to write a science investigation</p> <p>I know how to use different graphs to recognise trends in results and data</p> <p>I know there are different types of light sources, including natural and man-made</p> <p>I know that light travels in a straight line.</p> <p>I know a shadow is formed from an opaque object blocking light.</p> <p>I know the parts of the eye.</p> <p>I know a shadow's size is changed depending on the distance from the light source</p>	<p>Absorb</p> <p>Block</p> <p>Dark/darkness</p> <p>Direct/direction</p> <p>Light source</p> <p>Mirror</p> <p>Opaque</p> <p>Reflect</p> <p>Reflective</p> <p>Shadow</p> <p>Translucent</p> <p>Transparent</p> <p>Angle of incident</p> <p>Diagram</p> <p>Questions</p> <p>Predictions/hypothesis</p> <p>Method</p> <p>Diagram</p> <p>Results</p> <p>Conclusion</p> <p>Investigate</p> <p>Fair test</p> <p>Data logger</p> <p>Safety</p>

been used to support or refute ideas or arguments.

I know that there is an angle of incidence when light is reflected