

Year 3 – Geography Why do so many people go to the Mediterranean for their holidays? LKS2 Summer 1

Breadth	Concept	Milestone 2(Years 3&4)	Knowledge	Vocabulary
<ul style="list-style-type: none"> • Locate the world's countries, with a focus on Europe and countries of particular interest to pupils. • Locate the geographic zones of the world. • Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country. • Describe and understand key aspects of: human geography, including: settlements, land use, economic activity including trade <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p>	Investigate places	<p>Ask and answer geographical questions about the physical and human characteristics of a location.</p> <p>Explain own views about locations, giving reasons.</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.</p> <p>Use a range of resources to identify the key physical and human features of a location.</p> <p>Name and locate the countries of Europe and identify their main physical and human characteristics.</p>	<p>I know the names of the seven continents</p> <p>I know how to locate the seven continents on a world map</p> <p>I know how to locate the Mediterranean Sea</p> <p>I know how to locate Mediterranean countries</p> <p>I know the difference between climate and weather</p> <p>I know the names of different types of climate zones</p> <p>I know the weather characteristics of different types of climate zone</p> <p>I know the location of different climate zones are on a map</p> <p>I know the weather characteristics of a Mediterranean climate</p>	<p>World Continent (N America, S America, Africa, Asia, Europe, Oceania , Antarctica)</p> <p>Country</p> <p>Mediterranean Climate</p> <p>Climate zone (Mediterranean, temperate, desert, tropical and polar)</p> <p>Weather characteristics</p> <p>Locality</p> <p>Location</p> <p>Interactive map</p> <p>Maps</p> <p>Research</p> <p>Information</p> <p>Land use</p> <p>Key</p> <p>Physical features</p> <p>Human features</p> <p>Population</p> <p>Language, culture, tourism, currency, flag</p>
	Investigate patterns	Describe geographical similarities and differences between countries.		

	<p>Communicate geographically</p>	<p>Describe key aspects of:</p> <p>physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.</p> <p>human geography, including: settlements and land use.</p> <p>Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world</p>	<p>I know how the Mediterranean climate affects the lifestyle of the people that live there (food, activities, weather, clothing etc)</p> <p>I know the land use of Southern Italy and how this is controlled by the Mediterranean climate</p> <p>I know the types of food suited to grow in a Mediterranean climate</p> <p>I know how to use my knowledge advertise the Mediterranean as a holiday destination</p> <p>I know where Italy is on a map.</p> <p>I know Italy's capital city.</p> <p>I know Italy's bordering countries.</p> <p>I know what physical geography is.</p> <p>I know what the shading on a map represents.</p> <p>I know what an active volcano is.</p> <p>I know what Pompeii is.</p> <p>I know some famous landmarks of Italy.</p> <p>know who Michelangelo is.</p>	<p>Holiday destination Agriculture</p>
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