| Writing | Reading | Grammar | Spelling |
|---|---|---|--|
| Our budding writers will be creating exciting adventure stories with dilemmas based on the beautiful pic- ture book 'Journey' by Aaron Becker. We will also be reading the book 'Zeraffa Giraffa' by Dianne Hofmeyr, which is based on a real-life story, and producing some persuasive writing. | The children will enjoy exploring parts of the UK through reading the beautiful 'Illustrated Atlas of Britain and Ireland'. They will also read 'The Egyptian Cinderella' by Shirley Climo and compare it to the traditional story of Cinderella. | Our grammar detectives will be revis- iting word families, the present per- fect tense, prefixes and the use of a and an. As part of their writing, they will also focus on inverted commas for direct speech, conjunctions, paragraphs, headings and subheadings. | Get creative learning your spelling Spelling Shed! This term we will focus on: suffix 'er' with (ch) words, k sound g ending spelled gue, s sound spe Suffix 'sion' Homophones, challenge words ar of previous words. |
| Science | Year 3 SUN | IMER TERM | R.E. |
| We will investigate rocks and soils, find out all about fossils | Topic - Who First Lived in Brit | ain? / The Mediterranean | Buddhism Is it possible for everyone |
| and enjoy creating a soil profile. The children will also explore how to keep our bodies healthy by finding out about animal di- ets, skeletons and muscles. | Who First Lived in Britain? We will be continuing our journey through pre-history by investigating how everyday life developed and changed during the Iron Age and Bronze Age. Why do people go to the Mediterranean for their holidays? We will continue to explore the countries surrounding the Mediterranean Sea, with a focus on the geography, cities, landmarks and culture of Italy. | | happy? Islam Does completing a pilgrin make a person a better N |
| Music | P.E. | MFL | Maths |
| The children will enjoy the units: Just 3 notes Samba with Sergio Fly with the stars Each term one class will learn to play the ukulele! | The children will enjoy playing handball and playground games. They will also develop their ath- letics skills and enjoy a game of rounders. | The children will learn all about the French words for describing their town through lots of fun games and activi- ties. | This term the children wi focusing on fractions, mo time, shape and statistics |
| PSHCE | Art 👘 | DT | |
| This term we will focus on why we | Taking inspiration from the eccen- | Dips and Dippers! | Computing |
| should eat well, look after our | tric surrealist artist Salvador Dali, | The children will be investigating, | Explore computing syster |
| teeth, keep active and sleep well. | we will create our own version of his famous elephant painting. | designing and making their very own healthy party dips. | network and using their of skills to make their robot |

| | Trips, Experience & | | |
|-----------------|--|--|--|
| ngs with | Enrichment | | |
| | The children will have an | | |
| | amazing time at the Fox Howl | | |
| nd spelled ch | Centre in Delamere Forest, | | |
| pelled sc, | exploring animal habitats and | | |
| | joining in with orienteering, den building, stream dipping. | | |
| and revision | den bundnig, stream dipping. | | |
| dellar and a | | | |
| C C | Parents welcome | | |
| ie to be | DT—help needed making | | |
| | healthy dips and dippers! | | |
| | Grab your wellies and join | | |
| | the fun, helping out on the | | |
| mage | Fox Howl visit! | | |
| Muslim? | Curriculum Priorities | | |
| | | | |
| | Creativity | | |
| vill be | Resilience | | |
| oney, | Tenacity | | |
| cs. | Aspirations | | |
| | Be the best you can be | | |
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| ems and | | | |
| coding | | | |
| t dance! | | | |
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