

Writing

We will be building a rich and varied vocabulary, increasing our range of sentence structures, or-ganising our writing into clear paragraphs, writing vivid descriptions and constructing a letter.

Using our fantastic research skills, we will be dis-covering fascinating facts about both rainforests and the formation of caves. We will then pro-duce two wonderful non-chronological reports which explore rainforests and explain how caves are formed.

Science –Electricity and Sound

This term, we are becoming mini Thomas Edison’s and learn-ing all about the light bulb, testing how light bulbs work in circuits. Our investigations will help us to understand electri-cal conductors and insulators. We will also be studying how electricity is used in our everyday lives and will be experi-menting to create some circuits of our own.

We will then be moving onto the wonderful world of sound, looking at sounds all around us as we become intrepid explorers and investigate our local sounds on our class sound walk. We will also be learning all about how sound travels to our ears through vibrations and will be making music of our own to investigate pitch and volume.

Reading/Book List

*Focus Texts:*

‘Where the Forest Meets the Sea ‘by Jeannie Baker. ‘Blue John’ by Berlie Doherty. ‘Fantastically Great Women Who Saved The Planet’ by Kate Pank-hurst. ‘The Myth-Hunter’s Travel Guide’ by The Literacy Company

Grammar

We will consistently use capital letters (including for proper nouns), full stops, question marks, exclama-tion marks, commas in a list, apostrophes for contrac-tion and singular noun possession.

Our work will include subordination (when, if that, because) and co ordination (or, and , but).

Revision of a variety of verb forms will take place and throughout our work, we will expand noun phrases by the addition of adjectives, nouns and prepositional phrases.

Spelling

We will be continuing to learn our Spellings from the Year 3/4 statu-tory spelling list an will be testing the children weekly, using the Look, Say, Cover, Write, Check sheets. They will be practising these daily at school and additionally are expected to practice these daily at home to consolidate each new spelling pattern. In addition, they are given further activities to support their spelling learning in our morning activity time. This term we will be focusing on the following spelling patterns;

High Frequency words, the prefixes ‘anti, auto, ex, non and words ending in –er, -ar.



Year 4 Summer Term

History—Ancient Egyptians/ Geography— The River Nile

We will be stepping back 1000s of years in time to find out about the incredible Egyptians. The children will be learning about the magnificent River Nile, daily life, the pharaohs, mummification, the gods, ancient Egyptian food, hieroglyphics and so much more!

To help us to learn, we will be visited by an Egyptologist who will amaze us with his stories from his many adven-tures in the wonderful land of Egypt.

As a Geography focus, we will carry out research on the River Nile and learn about its importance to the Ancient Egyptians and their way of life.

Music

Using the Sing Up Scheme, this term we are look-ing at a variety of music. We will be listening and appraising the music before using our voices to sing, compose and perform. One class each term will learn to play the Taiko drums with a member of the Accent Music Hub team.

One class will continue to learn to play Taiko drums.

PSHCE

Linked to our work on money in Maths, we will be discussing the decisions that people can make with money. Looking forward to the future, we will be thinking about what jobs we would like.



P.E.

In PE we will be learning how to play Golf. Pupils will be en-couraged to persevere when learning a new sport. The pupils will understand the importance of playing fairly and follow-ing the rules.

They will also take part in athletics lessons. The children will take part in a range of track and field events, in preparation for the much anticipated Sports Day.

Each class will also have 10 weeks of swimming.

Art

Linking in to our Ancient Egypt topic, the children will create Egypt-ian—style portraits.

We then move across to using much warmer colours in our African Art. Children will look at lots of African art images and the artists Gakonga. They will then have a go at trying their hand at producing some beautiful Africa inspired pieces .



MFL

Feeling slightly under the weather? No problem for our bud-ding linguists, we begin our learning looking at some simple ways to explain feeling unwell and how we can ask for help. We then take a walk on the wild side at look an the nouns for jungle animals, adding adjective agreements to describe them.

Finally, we conclude our language learning by focusing on the summertime and looking at consolidating our weather vocabulary and ordering different ice creams, always a bonus to have this skill hen in France!

DT

Our budding electricians love the chance to create design and make a light up torch. This will also link into our science work on electrici-ty.



Maths

We will begin by continuing our work on decimals including tenths and hundredths. Following this, money, money, mon-ey is the name of the game for our entrepreneurs and bud-ding Alan Sugar’s as we spend time looking at the value of money and completing some money activities in line with the Santander financial education program.

We will then be moving on to focusing on Geometry and looking at Properties of shapes and Position and direction, studying transformations, rotations and gaining a more in—depth look at shapes and their properties and how to use Mathematical vocabulary to describe them.

We will finish the term learning about time and analysing



Computing

In our Computing this term, we will be researching rainfor-ests and creating presentations using Book Creator and Powerpoint to present information. This will be linked to our English work. After the half term break, we will be develop-ing our programming skills using the exciting new software Rodo Codo.



Trips, Experience & Enrichment

We are excited for our Egyptian experience day when Mr Egypt visits Broomfields! He will bring a range of artefacts, stories and activities for the children to take part in.

Our school grounds will be explored fully this term to carry out habitat investigations and to support outdoor learning across the curriculum.

Parents Come in...

Parents and helpers are welcome to come into school to support reading and times tables.

Any help would be greatly appreciated.



Curriculum Priorities

Aspirations—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence.

Creativity—Use imaginative teaching strate-gies to promote high levels of enthusiasm for learning.

Be the best you can be!

Be kind,

Be Respectful,

Be Safe

Dream Big.

