

Writing

The children will read the beautiful books, ‘Gorilla’ by Anthony Browne and ‘Leon and the place between’ by Grahame Baker Smith & Angela McAllister. Linking in with these books, there will be opportunities for re-search and writing fact files on gorillas, producing super diary entries, creating character descriptions, setting scenes and writing their own animal story based on the Gorilla book.

Science

**Animals and Humans** Have you ever wondered what the journey of food is like through the body? We will be discover what happens during this process and finding out how to look after our teeth and make healthy choices with the food and drink that we consume.

**STEM** We will carry out a number of fun & exciting STEM experiments and investiga-

Music

Using the Sing Up Scheme, this term we are looking at a variety of music. We will be listening and appraising the music before using our voices to sing, compose and perform. One class each term will learn to play an instrument with a member of the Accent Music Hub team.

PSHE

We will be celebrating our strengths, skills and interests during the first half term and reminding ourselves how to treat each other with respect during the second half of the term.

Reading

**Focus Texts:** ‘A World Full of Animal Stories’ , ‘Gorilla’, ‘The Train to Impossible Places’ and ‘The Place Between’.

How many of the books can the children read from ‘the hundred books to read in Year 3 & Year 4’ recommended list? Check out the list on the website. We will encourage children to use the library to find reference books to support our topics.

YEAR 4 AUTUMN TERM

| Topic             | Geography—Rivers  | History—The Romans   |
|-------------------|---|--|
| <b>Rivers</b>     | We will discover how rivers are formed and we will take a journey from source to mouth to find out the names of the various features of a river. We’ll explore the water cycle and find out about our local river (The River Mersey). |  |
| <b>The Romans</b> |   | Our budding historians will set out to understand why the Roman Empire spread so far. We will discover why the Romans invaded Britain and how they lived. We will learn about the well-organised Roman army. |

P.E.

In Gymnastics, we will explore movement including travelling, jumping, rolling and balancing. We have been inspired by the Lionesses and will be learning how to play football. After half term, we’ll switch to Netball and will focus on the skills of passing and receiving the ball. We will have a series of lessons learning how to play dodgeball.

Art

Linking in to our Rivers and Romans topics, the children will use the process of felting to create a piece of river art. Let battle commence! The children will start by researching the artist Anthony Gormley. They will be using charcoal to create their own drawing of a

Grammar

In all our writing, we will be focusing on using punctuation correctly (full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes).

We will also be learning to use fronted adverbials, expanded noun phrases, prepositions and pronouns.

Our work will be organised into paragraphs and we will use past and present tenses correctly and consistently.

MFL

First of all, we will recap French greetings. We will then move on to our topics: seasons and weather.

DT

We will be busy creating pop up books in our classes which will use many DT skills. We will each create a page for the book which gives information about either a focus from our Science or History topics.

Spelling

Get creative learning your spellings! This term we will be focussing on:

- Homophones
- Prefixes: in-, il-, sub-, im-, ir- , inter-
- Suffixes: -ation,-ly, -lly
- Year 3 / 4 Spelling words

R.E.

We will be exploring two different religions and answering key questions.

**Hindu Dharma**

What might a Hindu learn through celebrating Diwali?

**Christianity (God)**

How and why might Christians use the Bible?

Maths

This term we have a focus on number. This will include place value, addition and subtraction, and multiplication and division. The children will benefit from a variety of hands-on, practical approaches, with a focus on arithmetic skills and reasoning strategies to both challenge and inspire them.

Computing

There will be a big focus this term where the children will be learning how to stay safe online. We will also take part in programming and data lessons. The children will be able to code drones in the school hall!

Trips, Experience & Enrichment

We will be learning all about Roman life when we take a trip to Wrexham. The children will have the opportunity to build a Roman fort, take part in weapons training and live like a Roman.

We are excited for our new computing experience. The children will code drones in the school hall!

Parents ...

Please support your child with weekly homework tasks including: reading, English, maths, spelling and times tables.

Curriculum Priorities

**Aspiration**—provide experiences which show children the wide range of possibilities available to their future

**Tenacity and resilience**—promote high levels of resilience, confidence and independence.

**Creativity**—Use imaginative teaching strategies to promote high levels of enthusiasm for learning.

Be the best you can be!

Be kind,

Be Respectful,

Be Safe

Dream Big.