



Writing

'Dare devil feats should be commended as courageous or questioned as insane?'

This is the question we pose as we venture into the real life story of Annie Edson Taylor who is the Queen of the Falls. We focus on using fronted adverbials, consistent tense including progressive and perfect forms and use of 1st person whilst revisiting the standard punctuation covered in Year 4. Writing several diary entries, we retell the exciting and pivotal moments in her story.

After half term, we search for 'The Lost Happy Endings' as we focus on traditional fairy tales. We move onto looking at longer more complex sentences including subordinating conjunctions and organising paragraphs around a theme. We dive into description thinking about atmosphere, characters and setting. Through the focused teaching of direct speech, we introduce the idea of using dialogue to move a story forward. This unit culminates in the children creating their own traditional tale with a 'villain' who mistreats others and it leads to their own demise!


Reading/Book List

Would you like to find out about Powerful Women in History? In reading, we look at extracts from Goodnight Stories for Rebel Girls. We learn to infer characters feelings and justify with evidence, making comparisons within books.

After half term, we look at Hansel and Gretel by Neil Gaiman. We explore authors' language choice and learn to summarise themes and ideas from more than one paragraph.

Books you might like linked to our topics.


- Jinnie Ghost by Jane Ray and Berlie Doherty
- The Amazing Tale of Ali Pasha by Michael Foreman
- The boy who swam with piranhas by David Almond
- Percy Jackson and the Lightning Thief by Rick Riordan
- Men and Gods by Rex Warner
- Ancient Greece by Linda Honan

Grammar

This half term is all about getting to grips with grammar! We will be revisiting choosing nouns or pronouns for clarity and cohesion, looking at expanded noun phrases, looking at the difference between the plural and possessive 's' and the use of inverted commas in direct speech.


We will explore relative clauses and use the terminology relative pronoun, relative clause. Finally, we will learn about modal verbs and adverbs to show possibility.

Through our grammar we will explore retelling stories using grammar we have been taught. Will you be the grammar champion at the end of the half term?

Spelling

We will continue to use the Ed Shed spelling scheme as we explore all the different ways to learn spellings and look at editing and checking our work for common spelling mistakes.

Differentiated daily lessons will take place and children will also continue to learn spellings independently at home using Ed Shed.

Science

Forces - Can you feel the Force?

We're on the lookout for forces in action! We'll learn to name different forces and explore how they affect the world around us. Ever heard of Sir Isaac Newton? We'll find out who he was and write a mini biography.



We'll experiment with falling objects—can we change how they fall? What forces are at play? Then we'll test our engineering skills by designing a vessel that floats and carries cargo. Finally, we'll explore how to make lifting heavy things feel easy, and learn how to write clear conclusions linked to our predictions.

Space - Are you a budding astronomer?

Next, we're heading into space! We'll explore how the moon moves in relation to Earth and how that creates night and day. We'll also look at how Earth and the other planets orbit the sun.

Ever wondered if humans will go back to the moon? We'll dive into real space exploration and learn about astronauts like Neil Armstrong and Tim Peake, then write our own mini biographies of these space pioneers.


YEAR 5 Autumn Term

History—Ancient Greeks

Geography— Warrington Waterways—Fieldwork Fun

Step back in time and look at why we love the Ancient Greeks and all its art, architecture, achievements and influence. Can you still see evidence of the Ancient Greek culture today? Step into the shoes of a hoplite soldier and learn what it was like to be part of the team with fierce hand to hand combat fighting in The Battle of Marathon and find out the secrets that lie within the Trojan Horse. 'It's not Fair!' -Find out how the Ancient Greeks kept everyone in line and if indeed it was a fair and just society. Become an archaeologist and examine artefacts and sources of information to discover what life was really like then. Who were the twelve Olympians? Have you heard of any of them before?

In Geography, let's explore our local environment. Using fieldwork, we will observe, measure and present the human and physical features of our local area and waterways. We will interpret different types of maps and work out which maps are suitable to use in different situations. Following on from our fieldwork, we will research land use and collect and present data to reflect how our local waterways are recreationally used. Becoming confident geographers, we will use our unit's work to promote our local environment and how we can look after it to help everyone to enjoy our local surroundings.


P.E.

Football Crazy – Football Mad!

Whether you're a football fanatic or you normally shy away from the frenetic game, we will endeavour to develop and refine skills in dribbling, passing, handling of the ball and begin to develop team skills out on the pitch in small sided games.

Swimming


We are getting into the water again this term, developing technique stamina and stroke for front crawl, backstroke and breaststroke. We will link to our PSHE as we think about water safety and life saving

MFL

Je me présente (Presenting Myself)

Within this unit, the children will take part in a variety of speaking, listening and writing tasks with information all about them.

They will learn to say their name, age, where they live along with other information about themselves. Throughout the unit we will sing lots of songs and play games to help our learning.

Art

Try your hand at throwing a clay pot!

We will be learning about how to use this tactile material to create our own earthenware.

So get your table set, as you will have a new piece of crockery to add to your dinner service! (Not dishwasher safe!)


DT

This term as part of our Design technology project, the children will have the opportunity to bake.

Looking back in time children will look at the traditions of Christmas, flavours and ideas. We will explore biscuits. The children will design the perfect Christmas biscuit for themselves and a family member.

That's one Christmas present sorted!




Maths

Who wants to be a millionaire? In maths we will be exploring and playing with numbers up to 1,000,000.

Looking at temperatures all over the world, we will be exploring negative numbers and creating line graphs to show what we've found out. How hot is it in Greece over the year? Which other countries did the Greek empire extend to? How hot was it in those countries?

You studied the Romans last year and in maths we will be exploring the use of roman numerals—writing secret messages and solving clues with the crafty code.

Computing

This term in computing we will be focusing on keeping safe online and we will be exploring all the different ways in which we can keep ourselves safe online and how we can be kind and respectful to others when using our devices. We will then move on to programming after half term.

Trips, Experience & Enrichment

Safety Central Visits:
. Further details will follow nearer the time.

Geography Fieldwork:
Dates to be confirmed

Parents welcome...

Parents are always welcome to help out in school. If you are able to give up some of your time to help with reading or times tables, we would be very grateful.

We will need help with swimming on Thursday mornings, The Safety Central visit, our Stockton Heath Library visit and our biscuit making DT project.

Curriculum Priorities

Aspirations—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence in children when tackling challenging activities

Creativity—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to learning

Be the best you can be!