# Writing

Open the gateway to writing using the mastery keys. Star of Fear, Star of Hope Through reading Erika's story, you will discover what it was like for children during WW11 and consider the themes of conflict and hope. Write a story with a flashback exploring different points of view.

Can we save the tiger? Write an independent version of a booklet based on an amazing animal (hybrid text type including information, explanation and persuasion) or become a presenter and write a 'Newsround' style TV news story about the tiger crisis.

#### Science

#### **Animals including Humans**

What would a journey through your body be like? Have we always looked like this?

Ever wondered why people say 'from the bottom of my heart'? - in the autumn term we will look at the science behind the sayings, acting out the journey of a single blood cell as it works tirelessly to keep us alive. We will investigate what increases our pulse rate and why, and we will research how to keep our heart healthy.

#### **Evolution & Inheritance**

Where do we come from? Why do we look like this? Can you improve the human body?

Writing Opportunities:

- Report
- Persuasion
- Explanation
- Biography



Hey, Mr Miller! Jump into jazz/swing withour music unit this term. Look at the well-known American musician Alton Glenn Miller and his swing band. We will explore rhythm work, creating and improvising offbeat (syncopated) rhythm patterns and melodies, and develop a polished group performance.

## **PSHCE**

Ever thought you could be the next Prime Minister? Could you be the next Broomfields House Captain? Put yourself forward as a candidate, present to your House and vote democratically for your new House and Vice Captain.

What social dilemmas do we face in today's world? Learn about responsibility for yourself and others online, and the importance of staying healthy and safe during this digital age.

# Reading/Book List

Reading gives us a place to go even when we are staying where we are. Roller-coaster ride your way through a variety of different genres.

Journey along the pathways to read this term focusing on 'When we were Warriors' by Emma Carroll and 'Into the Jungle' by Katherine Rundell.

How about trying the reading challenge? How many of the books can you read from 'the hundred books to read in Year 5 & Year 6 list? Check out the list on the website and start your reading today.

# Grammar

Rap your way to success with the eight parts of speech. Become a teacher, jump on the punctuation bus and re-fuel at the editing stations. Work hard with your friends to become vocabulary and spelling super heroes.

# **Spelling**

Can you decode words using your knowledge of phon-

Join in spelling games, become a dictionary detective, investigate spelling patterns and rules to develop your vocabulary and cement your skills of spelling the year 5/6 word list.

Login to spellingshed and game your way to success.

Make sure your homework is completed weekly.

# R.E.

# History - Cottonopolis Geography- North America

YEAR 6 AUTUMN TERM

Why was Manchester called Cottonopolis? What is the Northern Powerhouse?

This term we travel back in time and across the world for our Victorian topic. We look throughout history to discuss where the Victorians fit in and compare it to topics we have already studied. We look at what makes the Victorians such an exciting period in history to study and what makes it stand out! Find out about some famous Victorians and their inventions.

What do you know about North America and New York? Develop your map reading skills by exploring the countries of North America. Understand the significance of lines of longitude and latitude for measuring time zones across the earth. Locate places using our mapping skills. Begin our focus on New York and how the city has developed and changed over time.

MFL

# Christianity

In this unit we explore what gives our lives purpose, what it means to forgive and beliefs about life after death. We delve into what Christians believe give their lives meaning and purpose. And faith in life after death.

#### Hinduism

Find out all about the Hindu belief in reincarnation and how this influences a Hindu's view about the purpose of human existence.

## Maths

Dance and sing your way to becoming a Maths Magician. Every problem has an answer, work as a team to be successful. Ensure you know you Times Tables inside out and upside down! Consolidate your knowledge of place value in a variety of pictorial and abstract ways; nail the four operations; and make sure you get the biggest slice of the cake when working on

How many dimensions are there? Shape up and find

fractions, decimals and percentages.

### Art

P.E.

Who are William Morris and Rennie Macintosh? How have they influenced designs today? Become an interior designer and use modern technology to generate the repeated patterns first used in Victorian times. Experiment with different drops, angles and colours to create your own piece of digital art.

Netball Pivot your way through 5 a side netball games. Outwit your

opposition, keep possession, understand fair play and shoot your

way to success. Hockey Dribble, shoot and score working as a team

Nobody invented dance. Put on your dancing shoes! Strengthen

your understanding of the building blocks of dance—action, space,

dynamics and relationships—as you explore the themes of conflict

Develop gymnastic sequences whilst varying levels, directions and

pathways. Learn how to adapt sequences to apparatus and build

trust with your partner through counter tension and counter bal-

improving your invasion skills in Hockey

#### DT

What games did children play before the digital revolution? Look at toys and games from the Victorian era. Investigate cams and how they are used in industry. Design, make and evaluate your very own moving toy.

Calling all you language detectives! This autumn we

will be learning to repeat and recognise the vocabu-

lary for school subjects, say what subjects they like

and dislike at school. We will be learning to tell the

We will also be taking part in European Day of Lan-

time (on the hour) in French.

guages celebrations.

Writing Opportunities:

Instructions

# Computing

E-SAFETY -Know how technology can impact your health and ways you can stay safe a secure in a digital world looking at passwords, gaming and reporting in isafe. We will also begin to explore game design through Scratch using our ability to debug, develop sequences and repetition in programming.

# Trips, Experience &

# Enrichment

Vote in your House Captain **Christmas Production** 

## Parents welcome...

Useful Web addresses:

http://www.bbc.co.uk/bitesize/ks2/

www.primaryhomeworkhelp.co.uk/

https://www.spaq.com/

https://www.topmarks.co.uk/

https://www.spellzone.com/

https://www.edshedcom/

https://www.ttrockstars/

## Curriculum Priorities

**Aspirations**—provide experiences which show children the wide range of possibilities available to their future

Tenacity and resilience—promote high levels of resilience, confidence and independence in children when tackling challenging activities

Creativity—Use imaginative teaching strategies to promote high levels of enthusiasm for, participation in and commitment to

Be the best you can be!

-Be Safe

-Be Kind

-Be Respectful

-Dream Big!

