BROOMFIELDS JUNIOR SCHOOL PE AND SCHOOL SPORT GRANT 2025-2026

Key achievements to date until July 2026:	Areas for further improvement and baseline evidence of need:
• Really increased the amount of children involved in both intra and inter school competitions • Provided a wide range of activities for all children both during PE and after school in extra-curricular clubs. • Cricket, swimming and Rugby outside coaches supported the teaching of the pupils and created CPD opportunities for staff • Huge range of extra-curricular activities which gave the children opportunities to trial new ideas and sports • Key children involved with Ability Days which helped to develop the children's confidence, self esteem and love of sport • Many pupils within school participated in various tournaments in football, rugby, cricket, cross country, athletics, swimming, rounders, gymnastics and netball • After school football tournament held at Broomfields for schools across Warrington • After school Bales race for schools across Warrington • Sports enrichment days for Y6 pupils. • Sports' Day for all year groups, including inclusive events. • Purchasing of new equipment for the school. • Staff surveys to see where any CPD or equipment is needed. • Staff survey to check if any sports need to be changed to suit the needs of children. • Introduced new and exciting sports in PE for different year groups. • Children to be given the chance to attend Sports Leadership camp over Easter holidays – organised by WASSP • Organised assemblies for Warrington Wolves Rugby to attend • Attended the New Age Kurling event for SEND children • Ensured PE assistant is available to attend CPD meetings • CPD in gymnastics for staff • Healthier packed lunches and meals at break times • Constant use of daily mile to encourage health and fitness	• Continue to attend events with WASSP. • Ensure key children are involved in the catch up swimming programme that will be on offer from Livewire • Continue to encourage healthier packed lunches and break time snack as part of a drive to improve overall lifestyle choices • Offer CPD to staff on how to use the new curriculum effectively. • Organise events at Broomfields School for other schools to attend to improve awareness of our school, including football, dodgeball and the Bales Race. • Keep contact with high school to allow their teachers to come and teach a day of PE. • Use of high school equipment and sports hall for PE lessons or after school activities. • A 'sporty day' where all teachers teach PE for the day, children are put into mixed year groups. • Enrichment days for other year groups. • More extra-curricular opportunities in sport for Y3/4 pupils. • Invite a variety of children to attend the primary ability day across different year groups. • A variety of staff members attending sporting events to improve their knowledge of sports and PE. • Keep in touch with local primary schools to organise sport events to ensure more children can take part. • Organise less competitive sporting events so all children can take part at a level that suits them. • More organised sport/games at break and dinner time, including darts club

Did you carry forward an underspend from 2025/2026 academic year into the current academic year? NO

Total to be spent by 31st July 2026 **£19,509**

Meeting national curriculum requirements for swimming and water safety. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above.	73.1%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	77.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74.2%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2025/2026	**Total fund allocated:** £	**Date Updated: July 2026**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Warrington Wolves Rugby coaching for all of children in Y3 and Y4 – trying a new sport and developing confidence - Following this, 60 children from across Y3 and 4 will be invited to participate in a Tag Rugby Festival with other Warrington Schools - Children to participate in two hours of PE each week - Ensure staff are aware of classroom PE during "wet PE" days - To support the children's physical and mental well-being, improved levels of concentration as well as physical fitness-	- Develop children's love for a new sport they may not have tried - Develop confidence and relationships with new people - CPD and ideas for staff to develop their teaching skills of rugby - Ensure that children are still able to participate in PE even on wet days. - Wake up-shake up: we continue to do the Daily Mile. - New fun and engaging sports offered to children in PE.	£445 for the coach to Rugby Festival	- Improved rugby skills – children learnt high quality new skills to be able to take part in a interschool tournament - Children were selected to take part in a Rugby Festival with schools from Warrington. - Children were engaged and their confidence improved through participation. - Gives children fresh air, brain breaks and exercise throughout the day. - Good for mental health and wellbeing, as well as	Staff were able to watch the coaches in action – this allowed them to gather ideas on how they may teach the children in the future. A questionnaire sent out to staff has allowed us to see where any CPD training should be offered, how confident staff are at using the new PE schemes and which sports they would like to do in the future. Continue to encourage all children to take part in PE and sport by adapting lessons to meet the needs of all. Enter competitions that are

- Cheshire Cricket board coaching for children in Y5 and Y6 to enable the children to develop their skills learning from a professional coach. - Free afterschool cricket club offered to all children across the school where they can learn to play Dynamos cricket. - All children encouraged to increase their fitness through internal house competitions. - Children are engaged in high quality play/regular activity throughout lunchtime break to increase: mental wellbeing, pupil aerobic activity, team building and communication. - New equipment purchased for midday assistants to use during break and dinner time.	- Develop a love for cricket with a qualified cricket coach. - CPD and ideas for new games for staff. - Interschool competitions following the series of lessons -booked in the summer term near the events. - Took part in WASSP organised cricket events for mixed teams and girls only teams. - Introducing healthy competitions allows children to enjoy sport more. - Allows children to be house captains for their team - Sports' Day planned for children – made inclusive for all.	£600	physical health. - Allows children to try new sports for the first time and increase their love for sport. - Improved cricket skills. - Develop a love for a sport they may never have played previously. - Increased participation – the club was fully booked and over 90 children asked to take part in the Y5/6 cricket tournament. - Develops a love for sport through competitions. - Improves friendships with others and develops teamwork - Improves leadership qualities. - More children taking part in Sports' day (less refusals). - Different sports added to sports day to engage more children.	suited to all abilities, including development competitions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- To embed physical activity into the school day through active travel to and from school, active break times and active lessons and teaching - Ensure all children are aware of the importance of a healthy lifestyle, including both diet and regular exercise. - Pupils, staff and parents are aware of sporting activities and achievements - To raise the profile of PE and sport at home - Staff CPD in gymnastics	- use the field and playground to full effect as well as hall space. - All classes to use wake and shake or daily mile etc to engage children in active breaks in or between lessons to increase regular physical activity - All sporting achievements to be shared on staff website, Twitter, Facebook and with parents in Weekly Sway. - Results and photos to be displayed. - Greater visibility and celebration of sporting achievements: - weekly assemblies - Raise the profile of gymnastics in school and encourage staff to take part in CPD sessions		- Children take part in regular active breaks throughout the day - Gives children opportunity to move more during class time to aid focus during lessons - Children are taking part in active breaks and it is having a positive impact on their focus during lesson time	- PE leads to ensure equipment is safe and up to date. - PE lead to ask staff for equipment orders, including midday assistants. - CPD to be provided to staff on various areas of sport

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

- Staff are more aware of ways in which to support the children's well-being - CPD for staff in gymnastics was successful and PE lessons are high quality and children make the best possible progress - PE lead to observe staff teaching PE and provide feedback on where improvements, if any, can be made. - Provide opportunities for staff to work with specialists in different sports - Staff to help out at different sporting events to improve their knowledge of the sport. - Revised Curriculum - Staff survey to discover if new sports or equipment is needed to improve participation and improve a love for sport.	- Work alongside Mental Health England mental health practitioners and Futures in Mind project to support the pupils' who have well-being and mental health concerns - Use Sports' coaches in rugby and cricket to improve staff knowledge in these areas - Use of PE TA to support and improve staff knowledge in lessons - PE TA to attend CPD sessions and PE updates through Livewire and WASSP - Ensure progression and continuity of skills – Creative Steps and Get Set 4 PE purchased - PE Equipment – dodgeballs, tchoukball nets, footballs, cricket balls, netballs, tennis balls, goalposts, soft balls - Time for PE lead to evaluate the curriculum.	£13,500 £600 £642.82 (£733.72 with VAT)	Staff request and take part in consultation for individual pupils Staff undertaken training, confidence amongst staff has increased Staff take full part in the sessions and use ideas learnt in their own lessons Staff have enjoyed helping out in sporting events which helps their own CPD Much greater consistency of progression of skills and knowledge as all teachers are using the schemes well. Children are enjoying both schemes and the content within them. Pupils are learning new skills, such as badminton and tchoukball which wasn't in the curriculum before.	Continue to use services and learn from the specialists Continue to impart knowledge on staff in order for them to help support pupils in class with their mental health and wellbeing needs Utilise Livewire SLA to develop new PE and School sports Lead Learning walks by PE lead to provide feedback to staff on their PE lessons

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
New sports have been added to the curriculum including tchoukball and dodgeball for different year groups. Raising the participation of pupils and their love for sport. New equipment purchased for lessons and for dinner times to improve play. Increased participation in extra-curricular activities and competitions organised through WASSP. Enrichment days have been offered to different year groups including glow in the dark sports and quidditch. Improve confidence, teamwork and leadership within pupils. New age Kurling offered to SEND pupils Primary Ability Days for SEND children. Lunch time supervisor to work with children playing a variety of sports.	Training for staff Purchase of new equipment for sports – tchoukball, soft balls, netballs and bibs, cones, spot markers, gymnastics equipment, footballs, tennis balls, cricket balls. Provide new sports to different year groups including tchoukball, badminton and dodgeball Children given the opportunity to attend a sports leadership camp over the half-term holidays Children to take part in more organised sport at dinner time to encourage participation and sportsmanship	£778 for quidditch Mini Bus hire Bridgewater High School £169 £149	Staff have thrived using the new Get Set 4 PE scheme, commenting on how easy it is to use and teach high quality PE lessons. More children are participating in PE lessons due to the increased love of sport. More children are offering to commit to sport competitions. A variety of children are attending primary ability days, increasing their participation and developing a love for sport. Children will become more confident and gain the skills of a leader in PE. Children will be more active at dinner time and learn to play games with fairness. SEND children able to participate in competitive sports	Continue to provide CPD to staff on how they can challenge pupils or encourage all to take part. Gymnastics CPD has been used by staff. Sport trips for year groups. Further participation in competitions for Y3&4 Enrichment days for more pupils. Different lunch time clubs to be added including darts

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities for more competitions within and outside of school. Organise and attend a range of different competitive events outside of school. Create a football tournament for Y3/4 and Y5/6 for local schools Organise a Bales Race for schools to attend. Improve participation of SEND children in sports	• Purchase WASSP SLA and enter a greater number of competitions. • Develop intra-school competitions. • Extra-Curricular experiences for the pupils • Cheshire Cricket Board Coaching Y5&6 • Warrington Wolves Rugby Coaching for Y34 • Walton Gardens Cross Country • Warrington football qualifiers and town finals. • County finals in football at Crewe Alexandra training ground • Football at Liverpool Academy • Girls only Football events • Sportshall Athletics Y5/6 • Netball Competitions – Development and experienced competitions • Culcheth Cross Country • Year 5/6 Rugby Fire 7s Tournament at the Halliwell Jones • Y3/4 Tag Rugby Festival • Primary Ability Day • New Age Kurling event	£2735 Coach to athletics county finals – £187.50	• Greater number of competitions entered over the year, with children attending at least one. • Intra-school competitions organised with more to be arranged • Inclusive competitions entered to allow all children to compete and increase participation. • A greater number of children are wanting to attend sport competitions • Children using the high school facilities – including the 4G pitch – to ensure they are having the best experience during their competitions.	We have continued to use the support of our SLA and our PE lead has attended PE courses for CPD. All staff have been able to use the Get Set 4 PE and Creative Steps curriculum effectively. Children have participated in a range of different activities and have often excelled. Different year groups and abilities attend the events and they are all celebrated through Facebook and school assemblies. Staff has discussed which sports they would like to try and which ones they think do not work well within the curriculum. They have been able to discuss where new equipment is needed. Continue to use high school facilities to encourage competition within Year 6. Use of high school teachers to visit Broomfields to teach PE lessons to Year 6 pupils.

	• Gymnastics
	• Broomfields Bales Race
	• Broomfields Football tournament for Y3/4 and Y5/6
	  • Y6 Dynamos Cricket Tournament - Appleton Cricket Club. Mixed teams and Girls only
	  • Intra school football tournaments
	  • Sports day including inclusive races
	
	After school Clubs:
	
	• Football Club for Y5/6 and Y3/4 – teacher led
	• Rugby club for Y3/4 – teacher led
	• Football Club – private provider
	• Street Dance - private provider
	• Judo whole school - private provider
	• Archery - private provider
	• Basketball - private provider
	• Tennis - private provider
	• Cricket – private provider
	• Netball – private provider
	
	• Tattenhall Dance Opportunity Dance lead provides Dance workshops
	• Inclusive sports day, allowing all to participate			

Signed off by	
Head Teacher:	Rachel Morris Brown
Date:	01.07.26
Subject Leader:	Adam Gardner
Date:	01.07.26
Governor:	
Date:	01.07.26